**GREENWOOD PUBLIC SCHOOL, ADITYAPURAM**

**OUR MOTTO-DEVELOPMENT WITH DELIGHT**

**SYLLABUS FOR PERIODIC-I + TERM-I (2023-24)**

**CLASS- VI**

**NOTE: Periodic-I Syllabus will also be included in Term-I Examination.**

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| **SUBJECTS** |  | **SYLLABUS** |
| **English** | **Literature** | **PD-I** 1. Ruby Bridges, 2. The Unstoppable Queen of Boxing : M.C. Marry Kom  **TERM-I** 3. Mr. Toad’s Adventure, 4. The Fun They Had, 5. The Lost Child |
| **Reading Skills** | Discursive Passage, Case Based Passage |
| **Writing Skills** | **PD-I** Formal Letter-Letter of Placing Order,Diary Entry, Notice, Paragraph Writing- Books our friends  **TERM-I** ComplaintLetter, Story Writing, Analytical Paragraph |
| **Grammar** | **PD-I** 1. The Noun: Case, 2. Relative & Interrogative Pronoun, 3. Quantative Emphasizing & Numeral Adjectives, 4. The Use of Some Adverbs  **TERM-I** 1. The Determiners, 2. Correlative Conjunctions, 3. The Verb, 4. Modal Auxiliaries, 5. The Infinitive, 6. The –ing form of the Verb, 7. Use of ‘There’ and ‘It’ |
| **Group Recitation** | **PD-I** 1. Young Poets, 2. If you think  **TERM-I** 1. In Morning Dew, 2. From a Railway Carriage |
| **Multiple Assessment** | Designing a chart “Seven rules of life” |
| **Subject**  **Enrichment**  **Activity** | ASL  Speaking Skills |
| **Hindi** | **lkfgR;** | **PD-I** ikB&1% og fpfM+;k tks ¼dfork½] ikB&2% cpiu] ikB&3% uknku nksLr  **TERM-I** ikB&4% pk¡n ls FkksM+h lh xIisa ¼dfork½] ikB&5% v{kjksa dk egRo] ikB&6% ikj ut+j ds] ikB&7% lkFkh gkFk c<+kuk¼dfork½] ikB&8% ,sls&,sls |
| **O;kdj.k** | **PD-I** 1-Hkk"kk] cksyh] fyfi vkSj O;kdj.k] 2- o.kZ fopkj] 3- 'kCn fopkj  **TERM-I** 4- laf/k] 5- 'kCn fuekZ.k & milxZ] izR;;] lekl] 6- 'kCn Hk.Mkj ¼foykse] i;kZ;okph½ 7- laKk] 8- laKk ds fodkj] fyax] opu] dkjd |
| **ys[ku dkS'ky** | **PD-I** vkSipkfjd i=& 1- iqLrdsa eaxokus ds fy, fdlh iqLrd foØsrk dks i= fyf[k,] 2-{ks= dh lQkbZ gsrq uxj fuxe vf/kdkjh dks i=] bZesy i=] vuqPNsn& lPpk fe=  **TERM-I** vukSipkfjd i=] vuqPNsn& 1- Xykscy okfeZax% euq’;rk ds fy, [krjk] 2- euksjatu dk cnyrk Lo:i] lwpuk] foKkiu] laokn |
| **Multiple Assessment** | jkek;.k dh pkSikbZ |
| **Subject**  **Enrichment**  **Activity** | ASL  Speaking Skills- jk’Vªh; ,drk dh vko';drk |
| **Mathematics**  **NCERT** |  | **PD-I** Ch-1: Knowing Our Numbers, Ch-2: Whole Numbers  **TERM-I** Ch-3: Playing With Numbers, Ch-4: Basic Geometrical Ideas,  Ch-5: Understanding Elementary Shapes, Ch-6: Integers, Ch-7: Fractions |
| **Multiple Assessment** | **Crossword Puzzle**  **Topic-** Fractions/Integers |
| **Subject**  **Enrichment**  **Activity** | **Lab Activity**  On Regular Basis |

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| **SUBJECTS** |  | **SYLLABUS** |
| **Science** |  | **PD-I** Ch-1 Sources of food, Ch-2 Components of food  **TERM-I** Ch-3 Fibre to Fabric, Ch-4 Sorting Materials into Groups, Ch-5 Separation of substances, Ch-6 Changes Around Us, Ch-7 Getting to know plants, Ch-8 Body Movements |
| **Multiple Assessment** | **Quiz**  Topic- Separation of substances |
| **Subject**  **Enrichment**  **Activity** | **Lab Activity**  On Regular Basis |
| **Social Science** | **History** | **PD-I** Ch-1: Introduction : What, Where, How and When?, Ch-2: The Earliest People  **TERM-I** Ch-3: The first farmers and herders, Ch-4: The first cities,  Ch-5 Different ways of life |
| **Civics** | **PD-I** Ch-1: Understanding Diversity  **TERM-I** Ch-3: What is Government?, Ch-4 : Panchayati Raj |
| **Geography** | **PD-I**  Ch-12: The Planet Earth and the Solar System  **TERM-I** Ch-2: Globe, Latitudes & Longitudes, Ch-3: Motions of the Earth |
| **Multiple Assessment** | **Quiz (Topic- Spread of New Ideas)**  **Poster (Topic- One Dream, No War)** |
| **Subject**  **Enrichment**  **Activity** | **Regular Map Work** |
| **Sanskrit** |  | **PD-I**  1- iwokZoyksdue~&izFke%] 2- iwokZoyksdue~&f}rh;%] 3- foHkDr;%  **TERM-I** 4- ,r% ckydk%] 5- ee fo|ky;%] 6- vfopk;Z u dÙkZO;e~] 7- LQqVi|kfu] 8- bZ'ojpUnz% fo|klkxj%  **O;kdj.k%** o.kZ ifjp;] la[;kokpd 'kCn] 'kCn:Ik ¼vdkjkUr iqfYyax½ |
|  | **Multiple Assessment** | 'yksd oknu |
|  | **Subject Enrichment Activity** | ASL  Speaking Skills- Lo;a dk ifjp;] ee~ fo|ky;] xhrk ds 4 'yksd |
| **Computer** |  | **PD-I** Ch-1: Computer Languages, Ch-2: Windows 10  **TERM-I** Ch-3: Microsoft Word 2016, Ch-4: Microsoft Power Point 2016, Ch-5: Adobe Photoshop CS-6 |
| **Art Integrated Projects** | **Ch-2 MS Word 2010-Layout Features- Role Play**  **Ch-4 More About MS Power Point 2010-Presentation** |
|  | **Multiple Assessment** | **Crossword Puzzle**  **Topic-** Ch-5: MS Powerpoint 2010 Multimedia Features |
| **G.K** |  | **PD-I** Ch-1 to Ch-9 (Page no.2 to 10)  **TERM-I** Ch-10 to Ch-27 (Page no.11 to 28) |
| **Drawing** |  | Designing geometrical figures- Square, Circle, Triangle; Object Drawing- Trees, leaves, flowers, pots, fruits, vegetables, basket; Festival Drawing |
| **Ph. Ed.** |  | Human Body and their organ system, Introduction to Yoga & its importance, Asanas (Dhanurasana, Tadasana, Vrikshasana, Sukhasana, Bujangasana, Shavasana) & Pranayama, Wellness Mantra |
| **Dance** |  | (Classical Dance) Different patterns of Laya & Taal, Introduction of Tatkaar -Pad Sanchalan, Hast Sanchalan on the basis of Teen Taal (Bkg] nwu vkSj pkSxqu dh y;ksa esa½ 1-BkV] 2- lykeh] 3- lk/kkj.k rksM+s rFkk frgkbZ;k¡; nknjk vkSj dgjok rkyksa esa 2 vk/kqfud NksVs u`R;; A Patriotic Song |
| **Music** |  | Definition of Sangeet, Dhwani, Nada, Shruti, Swar, Saptak, Alankar, Thaat, Jati;  Lay, Taal, Matra, Eight Alankaras, National Anthem, National Song, Famous Indian Musicians |

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**SYLLABUS FOR PERIODIC-I+ TERM-I (2023-24)**

**CLASS- VII**

**NOTE: Periodic-I Syllabus will also be included in Term-I Examination.**

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| **SUBJECTS** |  | **SYLLABUS** |
| **English:** | **Literature** | **PD-I** 1. Learning the Game, 3. Malgudi Cricket Club  **TERM-I** 5. Binya’s Blue Umbrella, 7. Bright Spark, 9. The Face on the Wall |
| **Writing Skills** | **PD-I** Formal Letter-Letter of Placing Order,Diary Entry, Notice, Paragraph Writing- Books our friends  **TERM-I** ComplaintLetter, Story Writing, Analytical Paragraph |
| **Grammar**  **Candid** | **PD-I** 1. The Phrase and the Clause, 2. Noun, Phrase & Noun Clause, 3. Adjective Phrase & Adjective Clause, 4.Adverb Phrases and Adverb Clause  **TERM-I** 5. Much, Many, Fewer & Less, 6. Use of Distributive and Reciprocal Pronouns, 7. Subordinating Conjunctions, 8. Use of some modal auxiliaries, 9. The Gerund and the participle |
| **Group Recitation** | 1. Be the best of whatever you are, 2. On the grasshopper and the cricket,  3. Somebody’s Mother |
| **Multiple Assessment** | **Panel Discussion**  **Topic**- Impact of Violent Games |
| **Subject**  **Enrichment**  **Activity** | ASL  Speaking Skills- Make in India |
| **Hindi** | **lkfgR;** | **PD-I** ikB&1% ge iaNh mUeqDr xxu ds ¼dfork½] ikB&2% nknh ek¡] ikB&3% fgeky; dh csfV;k¡  **TERM-I** ikB&4% dBiqryh ¼dfork½] ikB&5% feBkbZokyk] ikB&6% jDr vkSj gekjk 'kjhj] ikB&7% ikik [kks x,] ikB&8% 'kke ,d fdlku ¼dfork½ |
| **O;kdj.k** | **PD-I** ikB&1 % Hkk’kk vkSj O;kdj.k] ikB&2% o.kZ fopkj] ikB&3% 'kCn fopkj  **TERM-I**  ikB&4 % laf/k] ikB&5% 'kCn fuekZ.k&milxZ] izR;;] lekl] ikB&6% 'kCn Hk.Mkj& i;kZ;okph] foykse rFkk vusd 'kCnks ds fy, ,d 'kCn  ikB&7% laKk] loZuke] fo'ks"k.k |
| **ys[ku dkS'ky** | **PD-I**  vkSipkfjd i=& fo|ky; ds iqLrdky; esa iqLrdksa dh mfpr O;oLFkk gsrq iz/kkuk/;kfidk dks i=] vuqPNsn&euq’;rk dk nwljk uke ijksidkj] bZesy&Js.kh cnyus ds fy, eq[;k/;kfidk dks bZesy  **TERM-I** vukSipkfjd i=] vuqPNsn& v- le; dk egRo] c- xk¡oks dk ns'k Hkkjr] lwpuk&v- fo|ky; esa gksus okys ukbV dSEi dh lwpuk] c- fo|ky; esa gksus okyh lkIrkfgd cky lHkk dh lwpuk] foKkiu ys[ku] laokn ys[ku |
| **Multiple Assessment** | dchjnkl th rFkk rqylhnkl th ds nksgs |
| **Subject**  **Enrichment**  **Activity** | ASL  Speaking Skills- jk’Vªh; ,drk dh vko';drk |
| **Mathematics**  **NCERT** |  | **PD-I** Ch-1: Integers, Ch-2: Fractions & Decimals  **TERM-I** Ch-3: Data Handling, Ch-4: Simple Equations,  Ch-5: Lines and Angles, Ch-6: The Triangle and Its Properties,  Ch-7: Congruence of Triangles |
| **Multiple Assessment** | **Quiz and Crossword Puzzle**  **Topic-** Triangles and its properties |
| **Subject**  **Enrichment**  **Activity** | **Lab Activity**  On Regular Basis |
| **SUBJECTS** |  | **SYLLABUS** |
| **Science:** |  | **PD-I** Ch-1 Nutrition in Plants, Ch-2 Nutrition in Animals  **TERM-I** Ch-3 Fibre to fabric, Ch-4 Heat, Ch-5 Acid, Bases and Salts, Ch-6 Physical and Chemical Changes, Ch-7 Weather, Climate and Adaptations, Ch-8 Wind, Storm and Cyclones, Ch-9 Soil |
| **Multiple Assessment** | **Quiz**  Topic- Heat and Temperature |
| **Subject**  **Enrichment**  **Activity** | **Lab Activity**  On Regular Basis |
| **Social Science** | **History** | **PD-I** Ch-1: Tracing Changes in the Medieval Period  **TERM-I** Ch-2: New Kings and Kingdoms, Ch-3: The Sultans of Delhi, Ch-4: The Mughal Empire |
| **Civics** | **PD-I** Ch-1: Equality in a Democracy  **TERM-I** Ch-2: Role of Government in Health, Ch-3: How a State Government Works, Ch-4: Growing Up as Boys and Girls |
| **Geography** | **PD-I**  Ch-1: Our Environment  **TERM-I** Ch-2: Interior of the Earth, Ch-3: Our Changing Earth, Ch-4: Atmosphere, Weather and Climate |
| **Multiple Assessment** | **Quiz** (Topic- Mughal Empire)  **Poster** (Topic- One Dream, No War) |
| **Subject Enrichment**  **Activity** | **Regular Map Work** |
| **Sanskrit** |  | **PD-I**  1- vLekda ns'kHkDrk%] 2- vLekda iokZf.k] 3- deZ ,oa iwtk  **TERM-I** 4- vfryksHkks u drZO;%] 5- bZn egksRlo%] 6- O;e~ Lok/khuk%] 7- ckyd% Hkjr%]  8- 'kBs 'kkB;a lekpjsr~  **O;kdj.k%** Loj lfU/k] 'kCn:Ik] /kkrq:i] foykse lekukFkhZ |
| **Multiple Assessment** | 'yksd oknu ¼xhrk½ |
| **Subject Enrichment Activity** | ASL  Speaking Skills- Lo;a dk ifjp;] ee~ fo|ky;] xhrk ds 4 'yksd |
| **Computer** |  | **PD-I** Ch-1: Number System, Ch-2: Microsoft Excel 2016  **TERM-I** Ch-3: Microsoft Access 2016, Ch-4: More on Microsoft Access 2016,  Ch-5: More on Adobe Photoshop CS-6 |
|  | **Art Integrated Project** | **Ch-2 MS Excel 2016-Formulas and Functions**  **Visit to a Place-** Conduct a survey in your class about how your classmates travel to school in the morning. Tabulate the data in a worksheet and find the total number of students in your class. |
|  | **Multiple Assessment** | **Crossword Puzzle**  **Topic-** Ch-3: Microsoft Access 2016 |
| **G.K.** |  | **PD-I** Ch-1 to 15  **TERM-I**  Ch-16 to Ch-34 |
| **Drawing** |  | Nature Study; Object Drawing, Body Parts-hand, feet, face, etc. |
| **Ph.Ed.** |  | Human Body and their changes, Introduction to Yoga & its importance, Mudras and their types; Asanas (Dhanurasana, Tadasana, Vrikshasana, Sukhasana, Bujangasana, Shavasana) & Pranayama, Wellness Mantra |
| **Dance** |  | (Classical Dance) Different patterns of Laya & Taal, Introduction of Tatkaar -Pad Sanchalan, Hast Sanchalan on the basis of Teen Taal (Bkg] nwu vkSj pkSxqu dh y;ksa esa½ 1-BkV] 2- lykeh] 3- lk/kkj.k rksM+s rFkk frgkbZ;k¡; nknjk vkSj dgjok rkyksa esa 2 vk/kqfud NksVs u`R;; A Patriotic Song |
| **Music** |  | Definition of Sangeet, Dhwani, Nada, Shruti, Swar, Saptak, Alankar, Thaat, Jati;  Lay, Taal, Matra, Eight Alankaras, National Anthem, National Song, Famous Indian Musicians |

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**SYLLABUS FOR PERIODIC-I + TERM-I (2023-24)**

**CLASS- VIII**

**Note:- Periodic-I Syllabus will also be included in Term-I Examination.**

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| **SUBJECTS** |  | **SYLLABUS** |
| **English** | **New English Ferry** | **PD-1:**1. The Three Questions, 2. A Robot in the House  Poem- 1. The Commentator, 2. Communication |
| **Term-1:** 1. The Tea Kettle, 2. One stranded bus and a pond, 3. The Eyes have it  Poem- 1. A Nation’s Strength |
| **Writing Skills** | **PD-I** Formal Letter- Letter of Placing Order,Diary Entry, Notice, Paragraph Writing- Life in a big city  **TERM-I** ComplaintLetter, Story Writing, Analytical Paragraph |
| **Grammar** | **PD-1:** 1. Parts of Speech, 2. The Correct Use of Nouns, 3. The Correct Use of Pronouns, 4. Comparison of Adjectives |
| **Term-1:** 1. The correct use of adjectives, 2. The correct use of determiners, 3. The correct use of prepositions, 4. The correct use of verbs |
| **Recitation** | **PD-1:** 1. Communication  **Term-1:** 1. A Nation’s Strength |
| **Multiple Assessment** | **Panel Discussion** |
| **Subject**  **Enrichment**  **Activity** | ASL  Speaking Skills |
| **Hindi** | **lkfgR;** | **PD-I** ikB&1% /ofu ¼dfork½] ikB&2% yk[k dh pwfM;k¡] ikB&3% cl dh ;k=k  **TERM-I** ikB&4% nhokuksa dh gLrh ¼dfork½] ikB&5% fpfV;ksa dh vuwBh nqfu;k] ikB&6% Hkxoku ds Mkfd,] ikB&7% D;k fujk'k gqvk tk,] ikB&9% dchj dh lkf[k;k¡] ikB&7% dkepksj |
| **O;kdj.k** | **PD-I** 1- Hkk’kk] fyfi vkSj O;kdj.k] 2- o.kZ fopkj] 3- 'kCn fopkj  **TERM-I** 4- laf/k] 5- 'kCn fuekZ.k& milxZ] çR;;] 6- 'kCn HkaMkj& foykse 'kCn] i;kZ;okph 'kCn] 7- laKk] 9- loZuke] 10- fo'ks"k.k |
| **ys[ku dkS'ky** | **PD-I** vkSipkfjd i=& 1- vius {ks= esa o`{kkjksi.k ds fy, ftykf/kdkjh dks i= fyf[k,] 2- euh vkWMZj xqe gks tkus dh f'kdk;r djrs gq, vius {ks= ds Mkdiky ¼iksLV ekLVj½ dks i= fyf[k,] bZesy& fctyh foHkkx vf/kdkjh dks vkSipkfjd bZesy] vuqPNsn& foKkiu % euq’; dk nwljk uke ijksidkj  **TERM-I** vukSipkfjd i=& viuh l[kh dks i= fyf[k,] ftlesa ijh{kk esa vlQy gksus ij mls lkaRouk nh xbZ gks] vuqPNsn& le; dk egRo] xk¡oks dk ns'k Hkkjr] lwpuk& fo|ky; esa dfo lEesyu ds vk;kstu dh ,d lwpuk fyf[k,] foKkiu& vki viuk edku cspuk pkgrs gS] mlds ewY; ,oa vU; [kwfc;ksa dk mYys[k djrs gq, ,d foKkiu rS;kj dhft,] laokn |
| **Multiple Assessment** | Jh jke Lrqfr |
| **Subject Enrichment**  **Activity** | ASL  Speaking Skills- jk’Vª fuekZ.k esa fo|kfFkZ;ksa dk ;ksxnku |
| **Mathematics**  **NCERT** |  | **PD-I** Ch-1: Rational Numbers, Ch-2: Linear Equations in One Variables  **TERM-I** Ch-3: Quadrilaterals, Ch-4: Practical Geometry, Ch-5: Data Handling, Ch-6: Square and Square Roots, Ch-7: Cubes & Cube Roots |
| **Multiple Assessment** | **Crossword Puzzle**  **Topic-** Rational numbers |
| **Subject**  **Enrichment Activity** | **Lab Activity**  On Regular Basis |

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| **SUBJECTS** |  | **SYLLABUS** |
| **Science** | **Physics** | **PD-1:**Ch-11: Force and Pressure |
| **Term-1:** Ch-12: Friction, Ch-13: Sound |
| **Chemistry** | **PD-1:**Ch-3: Synthetic Fibres and Plastic |
| **Term-1:** Ch-4: Metals and Non metals |
| **Biology** | **PD-1:**Ch-1: Crop Production & Management |
| **Term-1:** Ch-2: Microorganisms, Ch-7: Conservation of Plants and animals, Ch-8: Cell |
| **Multiple Assessment** | **Crossword Puzzle**  Topic- Force |
| **Subject**  **Enrichment**  **Activity** | **Lab Activity**  On Regular basis |
| **Social Science** | **History** | **PD-I** Ch-1: Beginning of the Modern Period, Ch-2: From Traders to Trade  **TERM-I** Ch-3: The Countryside Under The Company’s Rule, Ch-4: Tribals During The Colonial Rule (G.D.) |
| **Civics** | **PD-I** Ch-1: The Indian Constitution  **TERM-I** Ch-2: Understanding Secularism,  Ch-3: Role of the Parliament, Ch-4: The Need to Establish the Rule |
| **Geography** | **PD-I**  Ch-1: Resources, Ch-2: Natural Resources: Land & Soil  **TERM-I** Ch-3: Natural Resources: Water, Ch-4: Natural Resources: Natural Vegetation and Wildlife, Ch-5: Agriculture- Types of Farming |
| **Multiple Assessment** | **Quiz** (Topic- Types of Resources)  **Poster Making** (Topic- One Dream, No War) |
| **Subject Enrichment**  **Activity** | **Regular Map Work** |
| **Sanskrit**  **Lkqes/kk** |  | **PD-I** 1-vkJe% 2- vLekde~ mRlok%] 3- Hkkjrs Hkkfr Hkkjrh |
|  | **TERM-I** 4-dqEHkesyk] 5- fo'ocU/kqRoe~] 6- vLekde~ Hkkjre~] 7- o/kZeku egkohj%] 8- lglk fon/khr u fØ;ke~] 9- uhfropukfu] 10- lekpkj i=e~  **O;kdj.k%** Loj lfU/k] 'kCn :i] /kkrq:i] dkjd] foykse] lekukFkhZ |
| **Multiple Assessment** | 'yksd oknu ¼xhrk½ |
| **Subject Enrichment Activity** | ASL  Speaking Skills- Lo;a dk ifjp;] ee~ fo|ky;] xhrk ds 4 'yksd |
| **Computer** | **Coding & Computing Skills** | **PD-I**  Ch-1: Computer Networking, Ch-2: Adobe Flash CS6  **TERM-I** Ch-3: More on Adobe Flash CS6, Ch-4: Visual Basic 2022,  Ch-5: More on Visual Basic 2022 |
| **Multiple Assessment** | **Group Discussion**  1. Different Type of Network Topologies, 2. Motion Tween v/s Shape Tween,  3. Masking in Flash, 4. Differentiate between form window and properties window. |
| **Subject Enrichment Activity** | **Lab Activity**  1. Create an application in Visual Basic 2022 that will accept the Principal, rate and year from the user, and will display the Simple Interest,  2. Make a project on Solar System in Flash. Apply the rotation effect on the planets, 3. Draw two scenaries for sunrise and sunset in Flash |
| **G.K.** |  | **PD-I**  Ch-1 to Ch-16 (Page no. 2 to 17)  **TERM-I** Ch-1 to Ch-36 (Page no.2 to 37) along with current affairs |
| **Drawing** |  | Designing geometrical figures- Square, Circle, Triangle; Object Drawing- Trees, leaves, flowers, pots, fruits, vegetables, basket; Festival Drawing |
| **Ph. Ed.** |  | Human Body, their organ system & their emotional development, Introduction to Yoga & its importance, Asanas (Dhanurasana, Tadasana, Vrikshasana, Sukhasana, Bujangasana, Shavasana) & Pranayama, Wellness Mantra |
| **Dance** |  | (Classical Dance) Different patterns of Laya & Taal, Introduction of Tatkaar -Pad Sanchalan, Hast Sanchalan on the basis of Teen Taal (Bkg] nwu vkSj pkSxqu dh y;ksa esa½ 1-BkV] 2- lykeh] 3- lk/kkj.k rksM+s rFkk frgkbZ;k¡; nknjk vkSj dgjok rkyksa esa 2 vk/kqfud NksVs u`R;; A Patriotic Song |
| **Music** |  | Definition of Sangeet, Dhwani, Nada, Shruti, Swar, Saptak, Alankar, Thaat, Jati;  Lay, Taal, Matra, Eight Alankaras, National Anthem, National Song, Famous Indian Musicians |